

PRAYER AND SUPPLICATION, # 2

or

[What We May Pray For]

**I. INTRODUCTION:**

*We have emphasized that supplication or a sense of need is the very heart of prayer.* Upon this basis we shall go on to consider the spiritual needs of man for which he may pray. These should and must be our primary concern!

**II. DISCUSSION:**

- A. Forgiveness of sins -- Matt.6:12; Acts 8:22; Heb.4:14-16; Luke 18:13; I John 2:1.
1. The promise: "He is faithful and righteous to forgive...". I John 1:9.
  2. The conditions:
    - a) Forgive others -- Luke 17:4; I Peter 4:8; Prov.19:11; Eph.4:32. [Also, note examples of Jesus and Stephen as they were being put to death.]
    - b) Walk in the light -- I John 1:7
    - c) Confession of sin -- I John 1:9.
  3. The exception: The "sin unto death" -- I John 5:16.
- B. Deliverance from temptation or evil -- Matt.6:13; Matt.26:41; Heb.5:7; 2 Cor.13:2.
1. A way of escape -- I Cor.10:13.
  2. Lord is able -- 2 Pet.3:10; Jude 24.
  3. "From unreasonable and evil men..." 2 Thes.3:1-2 (but note also 2 Tim.4:17-18; 2 Cor.12:10).
- C. Proper relationship to and use of the will of God, or the Gospel:
1. For wisdom and knowledge -- Jas.1:5; Phil.1:9-10; Col.1:9; Eph.1:15-17.
  2. Perfection and assurance in the will of God -- Col.4:12.
  3. For boldness in preaching or teaching it - Acts 4:29-31; Eph.6:19-20; Col.4:2-4.
  4. For opportunity to teach it and success in our efforts -- Col.4:2-4; 2 Thes.3:1-2; (discuss Matt.9:38).
  5. That we may walk worthily -- I Cor.16:22; Rev.22:20; (see also I Cor.11:26).

**III. CONCLUSION:**

Prayer is essential to a proper spiritual development. Think of all the things we might add to the lists we have studied in these last two lessons. Think of all the things we may pray for and then think of the things we have deprived ourselves of because we just haven't prayed! We need to develop an appreciation for prayer and the tremendous effect it can have on our lives, and especially our spiritual development, if we would just avail ourselves of this privilege!